During our writing lessons this term we have been exploring picture books that include strong messages about the environment and create a call to action. We have also explored other picture books to look at effective text choices by the authors. The attached photos show some of the great picture books we have already explored.

Our next steps will be to design our own picture book focused on an environmental issue we feel strongly about, whilst also showcasing our wonderful writing skills.

Firstly, we analysed and practised our learning intention.

Our Learning Intention is: We use and vary language features including sentence structures, topic-specific vocabulary and literary devices.

Our task: After reading and analysing the books Pig the Pug by Aaron Blabey and The Magic Hat by Mem Fox, we analysed the books for three important literacy devices: RHYME, RHYTHM, and REPETITION. We looked specifically at the formula used to create the parts (verses) that made up the text in these books.

We looked at the patterns of rhyme, which lines rhymed and what words were they using?

We also looked at how many syllables made up each line that helped with the rhythm. It became like a poem or song when we read it out aloud.

We had to then create our own versions of these books using the same format.

How did we include rhyme in certain lines?

How did we include the right amount of syllables to help with the rhythm?

How did we include effective repetition?

Our creations:

Our versions of Pig The Pug

Pig The Thief Pig was a pug (4) and I'm sorry to say, (6) he stole a banana (6) Then forgot to pay. (5) Pig was an outlaw (5) and he is not nice, (5) I'm very sorry to say, (7) that he's on thin ice (5) Pig went on stealing (5) It got worse and worse (5) Poor Trevor tried to stop it, (7) Yet it was a curse. (5) BY DORA	Pig was a Pug (4) And I'm sorry to say (6) When he had McDonalds (6) He caused more than dismay (6) Pig likes fast food (4) And he is not kind (5) When he demands his order (7) He makes people cry (5) Pig kept going (4) To eat more junk food (5) Until he couldn't no more (7) And had to go to the loo (7) Pig learned his lesson (5) About eating bad food (6)	Pig was a Pug And I'm sorry to say He would get into mischief almost every day Wherever he went, wherever he stayed. He would cause everyone quite unnecessary dismay. BY EVE	Pig was a priest and I'm sorry to say He would drag Trevor out to church every Sunday Yes pig was a priest and he just had to bring Trevor But to bring Trevor, he had to be clever. BY BEAU Kit was a cat (4) And I'm happy to say (6) She hadn't broken anything (8) For 2 gleeful days! (5) She hadn't pushed (5) And She hadn't shoved (6) And as a result (5)
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	And spends his days (4) Cleaning the loo (4) BY EDEN		She was heighly loved! (5) BY WILLOW
Pig was a pug(4) and I'm sorry to say(6) He was a hungry slob(7) In almost every way(6) He loved to eat food Maccas was number one Eating all day was his idea of fun! BY JACK	Pig was a Pug (4) and I'm sorry to say, (6) He was a bad boy (5) So he caused great dismay(6) Pig did a poo (4) That was not in the loo (6) Poor trevor had to clean it up (8) So he could practice jujitsu (8) BY AARAV	Warren was a Whale (4) And I'm sorry to say (6) He would love to go swimming (7) He will swim all day (5) When water splashed away (4) His friends would be real mad(6) His friends leave in an instant (7) Warren would be sad (5) He hogged the pool(4) No one could jump in red(6) And all the daredevils that went(7) Well, they are dead(4) BY LORENZO	Pig was a pug (4) And i'm happy to say (6) He is joyful and kind (6) And will now behave(5) Yes, pig is a saint(5) He doesn't even fight(6) He'll whimper and sorrow(7) But no swear in sight(5) BY PARKER

Our versions of The Magic Hat

Oh, the magic hat, the magic hat! (9) It moved like this, It moved like that! (8) It spun through the air (5) And over a moat (5) And sat on the head of a smelly old (10) GOAT! (1)	Oh The magic map the magic map (9) It flew like this it flew like that (8) Over the oceans(5) Over the lands (5) And through the beaches and sands(7) Oh the magic map the magic map (9)	Oh,the magic cat,the magic mat,9 It meows like this, it mewod like that,8,it soared through the air,5,on its magic flying chair And landed on the top of a giant pear (10) BY WAHAB
Oh, the magic hat, the magic hat! (9) It moved like this, It moved like that! (8) It spun through the air (5) And over the sky (5) And laid on the head of a very small (10) FLY! (1) BY KEVIN	it flew like this it flew like that (8) Through canberra on to darwin(8) Around perth picked up martin(7) With a backpack through the air(8) BY LOUISA	